



Number 5 : 16th December 2022



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Dear Parents and Carers,

Firstly my apologies for being quiet this half term. As you will know we have struggled with IT capability over the last 3 weeks and have had intermittent use of emails and the internet. The staff and children have coped brilliantly, adapting their learning when needed and have continued to make progress.

Mrs Ballentine and myself have met with all the teachers this week to discuss every single child's progress in their learning in reading, writing and maths. It was clear to see that the children have given their best this term and so many of them are making great strides with their learning. Well done to all of the children!

The reverse advent calendars that have been generated by the House donations have been amazing—thank you so very much for your generosity. The House Captains have spent today putting this together and we hope to post pictures on Dojo later today. I know the GSPCA, Animal Aid, Youth Commission and the Guernsey Welfare Food Bank will be very grateful for their boxes. We are working hard this year at building the team ethos of the Houses to enable the children to expand their social circles and will always have children from other year groups who they know. On Monday the winning House team for Dojo points will be announced! I can't wait to see which House has won this term!

It's lovely to walk around the classroom at the moment and see how many children have been awarded Gold Awards, Head Teacher Awards, Star of the Week and "Good as Gold" Awards. Leaving these celebration cards on the wall for the half term has enabled everyone to celebrate with the children.

The children have enjoyed their Christmas events. Thank you to everyone who attended the Christmas Fayre—everything the children made sold out! Year 2 were amazing in their Nativity performance and today we have Reception singing their Nativity too, I hope you have enjoyed these events with your children.

Have a lovely weekend.

Mrs Coughlin

Last Few Days

Monday 19th PJ Day or cosy clothes if they haven't PJs and dressing gown. Children can wear slippers in class but will need outdoor shoes/trainers for outside and please make sure PJ's are warm enough for the current cold conditions. This is just for fun and no donations. The film night will start straight after school for those who are staying.

Tuesday 20th Normal uniform please and we have the Carol Service for the Juniors at 9am in the Church.

Wednesday 21st Non-uniform day just for fun. **Finish at 1pm.** No school bus at 1pm. The children will need 2 snacks instead of lunch.

Lost property will be out all week when the weather is dry.

Additional Training Day

This was originally planned for the 8th of May.

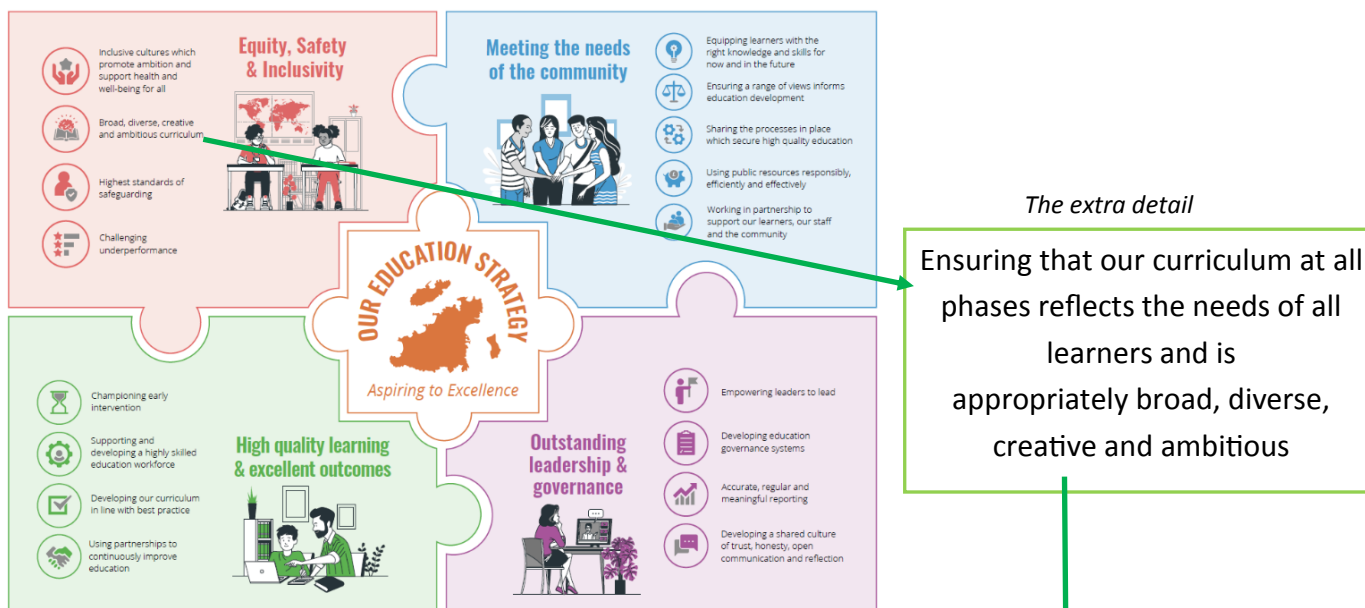
However since this is now the Kings Coronation day the training day will move to the 10th May following a discussion with the parents who attended the PTA AGM. This date enables the children to see the fireworks and celebrations at the end of Liberation Day.

10th May—Training Day.

School closed to pupils.

Education Strategy

The Education Strategy established by the Committee for Education, Sport and Culture serves as a compass for what our Education system needs to deliver. The strategy acts as the glue that holds together our overarching priorities. It is split into 4 priorities as shown in the graphic below and describes how these commitments will ensure the best outcomes for our children.



How this looks in our school

- The “curriculum” refers to the subject matter that we teach the children. This is centred around the Bailiwick Curriculum.
- Long term map of learning for the whole school ie Romans in Year 3, Great Fire of London in Year 2 etc.
- Continual focus and staff training days spent on ensuring that the learning is focused into key knowledge that the children can recall and build on each year. Curriculum in Reception adapted each year to meet the needs and interests of the children.
- Ensuring that our children are able to recall their learning but going back to previous learning over the year by building in opportunities to recall key facts.
- Targets shared with children in literacy to help them make progress and be part of knowing how to succeed in writing.
- Large emphasis in the Infants on teaching phonics and learning to read as this is key to enable the children to access the curriculum and affects all areas of their learning.
- Ensuring that the children have access to a range of partners to assist a broad experience of the curriculum such as theatre visits, St Johns ambulance, Fire Brigade, SHARE nurses.
- Ensuring that the curriculum enables children to learn about different cultures, beliefs and customs
- Headteacher and Deputy head teacher meet all staff each term to discuss every child's progress in school to ensure children are making progress.
- SENCO meets regularly to discuss with all staff any children who may be struggling to make the same progress.
- Staff provide additional groups and focused teaching for children where needed.
- We adapt the curriculum where needed to ensure that all children who have different needs or different beliefs can access and participate in the learning .
- We ensure that there is a balance between the subjects in school such as the same amount of art as design technology.
- All subjects have a lead teacher who oversees the planning and ensures the subject is taught according to the planning.