



Number 6 : 16th January 2023



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Dear Parents and Carers,

Welcome back to a new term everyone! The children have settled back well and spent the first week focusing on the Global Goals as part of our on-going work understanding, using and applying the UNICEF Rights of the Child. The Children's Rights Leading Group are keen to undertake their own project this term and are currently considering whether they wish to focus and campaign around single use plastic, or try to make the environment around school safer for children. The team led by the Head and Deputy boys and girls will also be producing their own newsletter which we hope to put out regularly of the children's views. They have asked for this to be a printed version as they are not sure that everyone reads the newsletter when it is emailed out.

We have explained to the children that as adults we are Duty Bearers and as children they are Duty Holders and you will see adults wearing badges about this. Parents have asked about the impact that rights have at home and it is lovely to hear that children understand their rights and are keen to share this with adults. As parents you may wish to know that Article 3 and 18 states that families and organisations make decisions about what is in the **best interests of the child**. I am aware that at times there can be confusion around this issue and I can reassure you that we have talked about this in assembly.

Congratulations to Saturn who were awarded the most amount of Dojo Points last term and so had an extra playtime reward on the first week back. We have replaced House Point with just counting Dojo Points to avoid any confusion. Their theme tune of "yellow submarine" could be heard around the building. Who will win this term?

Have a lovely week.

Mrs Coughlin
Head Teacher

Dojo Point Results

Autumn Term

	Mars	Mercury	Saturn	Jupiter
Total	2279	2151	2367	2169



Additional Training Day

This was originally planned for the 8th of May.

However since this is now the Kings Coronation day the training day will move to the 10th May following a discussion with the parents who attended the PTA AGM. This date enables the children to see the fireworks and celebrations at the end of Liberation Day.

10th May—Training Day.

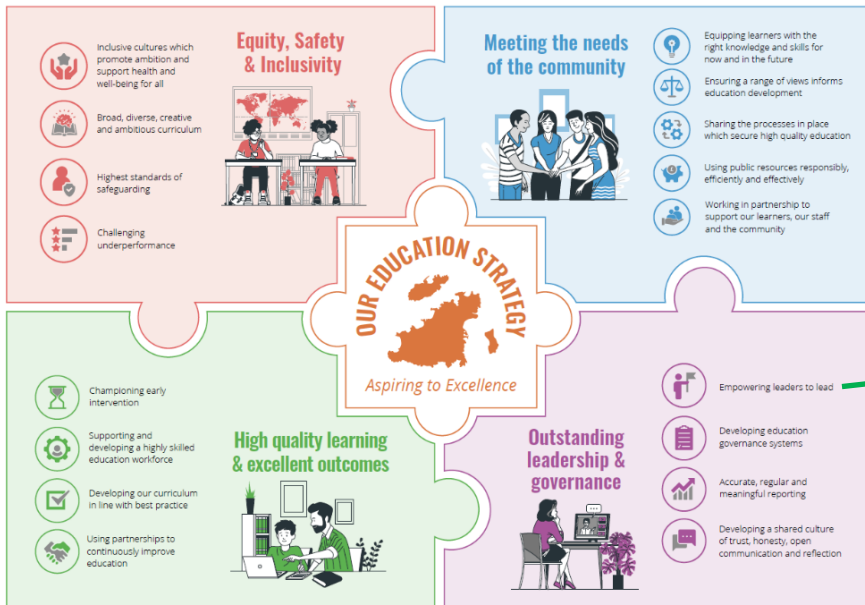
School closed to pupils.

Online Safety Policy

This will be added to the Class Dojo post and the school website shortly. The delay to publication has been due to the printing and IT issues currently on-going in school preventing its publication to the staff first.

Education Strategy

The Education Strategy established by the Committee for Education, Sport and Culture serves as a compass for what our Education system needs to deliver. The strategy acts as the glue that holds together our overarching priorities. It is split into 4 priorities as shown in the graphic below and describes how these commitments will ensure the best outcomes for our children.



The extra detail

Developing cultures which embrace creativity and innovation, reviewing frameworks and investing in leadership development at all levels to empower leaders to lead

How this looks in our school

- Defined leadership roles and areas of leadership for leaders for example Mrs Ballentine—child protection, attendance and vulnerable learners whilst Mrs Fyfe is the leader of inclusion and additional needs.
- Phase leaders—day to day responsibility for their phase. Oversee provision, children's progress and behaviour. (Mrs Collis—Reception. Mrs Newstead—Year 1 and Year 2. Mrs Hughes Year 3 and Year 4. Mrs Naftel Year 5 and Year 6.)
- Subject leaders who take the lead on each curriculum area in school.
- Leaders given time out of teaching (non contact time) to be able to monitor their subject or phase to support improvements or teachers newer into the profession.
- All leaders have access to training and professional development.
- Weekly professional development meetings run by leaders in school.
- Children are given opportunities for leadership positions.
- Regular meetings of staff in leadership roles to support them and enable a cohesive school. This means there are weekly senior leadership meetings, senior management meetings, subject leads meetings and phase meetings.



Diary Dates

February

16th PTA Oatey and Joey evening

20th — Half term week

24th Inc.

March

28th and 29th Parent consultations