

# Hautes Capelles Primary School

## Reception Long Term Plan 2022 - 2023 Articles 28 & 29

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<b>Marvellous Me (Emotions)</b>  <b>Traditional tales/nursery rhymes in story time</b>	<b>People Who Help Us/Community</b>  <b>Christmas</b>	<b>Space</b>	<b>Rainforests</b>	<b>Minibeasts</b>	<b>Seaside Guernsey/Local Area</b>
Rights <a href="#">Article 42</a>			Rights week - wants & needs (Article 28) Right to an education(Article 28), Right to health (Article 24), Right to play and leisure time- (Article 31)			
Understanding the World <b>Science</b>	Seasonal changes Marvellous me - learning about how we have changed, how to keep healthy, how to look after ourselves		Space - space travel, Earth and all the planets in the solar system. The Sun, Moon and stars.	Rainforests - learning about the plants and animals that live in the Rainforest	Minibeasts - hunting for minibeasts in the school environment and at La Garenne	Fun at the seaside - learning about the properties of sand and water.
Understanding the World <b>History</b>	My Summer Holidays - what did I do?	Christmas celebrations. Comparison between then and now. Comparing how we have changed	Look at Space travel		Liberation Day	Comparing ourselves from joining Reception to being ready for Year 1

		since we were a baby.				
Understanding the World <b>Geography</b>	Summer Holiday news - where have I been?	The Geography of the Christmas Story	The planets in space, planet Earth. Sun, Moon, stars	Rainforests - where in the world are the Rainforests	Habitats and local environment Walking to La Garenne	Local area, islands, coast and land
Expressive Arts and Design <b>Art</b> Article 13 & 29	.	<b>Painting and Mixed Media: Paint my World</b> Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art.	<b>Sculpture and 3D: Creation Station (clay aliens)</b> Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures.		<b>Craft and Design: Let's Get Crafty</b> Developing cutting, threading, joining and folding skills through fun, creative craft projects.	Famous Artists - Paul Klee and Wassily Kandinsky  Learn about their lives as well as looking at the art they created. The children to have a go at producing some work in the style of the artist.
Expressive Arts and Design <b>D &amp; T</b>	<b>Junk Modelling</b> Pupils explore and learn about various types of permanent and temporary join. They are encouraged to tinker using a combination of materials and joining techniques in the junk modelling area.			<b>Textiles: Bookmarks</b> Pupils develop and practise threading and weaving techniques using various materials and objects. They look at the History of the bookmark from Victorian time versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.		<b>Structures: Boats</b> Children explore what is meant by 'waterproof', 'floating' and 'sinking', then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of boats and ships before investigating their shape and structures to build their own.
Understanding the World <b>Computing</b>	Introduction to everyday Technology	Introduction to everyday Technology	Computing systems and networks 1: Using a computer	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data
<b>RE</b> Article 14		Christmas - the Nativity and how we celebrate Christmas	Pancake Day	The Easter Story Mother's Day		Noah's Ark

<p>Kapow Lesson plans <b>PSHE</b> Article 13</p>	<p>Dispositions and Attitudes (Julie Mosely)</p>	<p>Making Relationships (Julie Mosely)</p>	<p>Self- regulation - my feelings. Talking about our feelings and how we deal with them</p>	<p>Building Relationships; Special Relationships</p>	<p>Managing self; taking on challenges</p>	<p>Self regulation; listening and following instructions</p>
<p>Expressive Arts and Design <b>MUSIC</b> Article 13 &amp; 29</p>	<p><b>Musical Stories</b>  A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.</p>	<p><b>Celebration Music</b>  Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.</p>	<p><b>Music and Movement</b>  Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.</p>	<p><b>Exploring Sound</b>  Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.</p>	<p><b>Big Band</b>  Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.</p>	<p>Summer songs</p>
<p>Physical <b>PE</b> Article 29</p>	<p>Fundamentals 1</p>	<p>Dance 1 Swimming</p>	<p>Gymnastics 1 Swimming</p>	<p>Balls Skills 1 Swimming</p>	<p>Games 1</p>	<p>Games 2</p>