



Number 7 : 16th February 2023



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Dear Parents and Carers,

This week there was the absolute sheer joy and excitement of taking all of the Infant children to watch Aesops Fables at the Performing Arts Centre. To watch all 6 coaches pull up for the children and to see their faces so animated and excited was wonderful! We believe being able to see a professional performance is part of their learning journey with us and part of the wider learning guarantee we set for ourselves so I'm so pleased that the Infant team were able to organise this. The children were really well behaved, engaged in the performance and a credit to everyone.

We have been updating the website over the last few weeks with our curriculum plans (Academic page) and the latest news. If there is additional information you would find useful to have on the website please let me know.

We currently have a vacancy for an administrative assistant to manage the schools finance and work alongside our amazing team of Mrs Baudains and Mrs Rafferty. We are hoping to find someone who could work 11am until 3pm. If you are interested please see the links on Class Dojo or just ask.

Please can I remind parents that taking holiday in term time is disruptive to your child's learning and is unauthorised. Whilst I appreciate the financial implications of going away in the school holidays (as we as a staff team also carry this burden), being away from school does negatively impact on your child's progress particularly in the infants where a new phonic sound is introduced every day. I would kindly ask that careful thought is given to taking children out of school during term time. We have been asked to monitor this carefully as it is our biggest reason at Hautes Capelles for low individual attendance.

It is half term next week so we will see the children back on the 27th of February.

Have a lovely week.

Mrs Coughlin
Head Teacher

Children's Safety

A reminder please that the gates are not open until 8.30am and that the children's safety before this time is parental responsibility. I've noticed an increasing number of children dropped very early and just left on the pavement. If you need an Early Bird place, please call the office to see if we have a space.

Mufti Day Friday 17th February

Donations for the DEC appeal following the earthquake in Turkey and Syria. It would be lovely if we could wear the colours of their

flags in solidarity and support for those affected.



Additional Training Day

This was originally planned for the 8th of May.

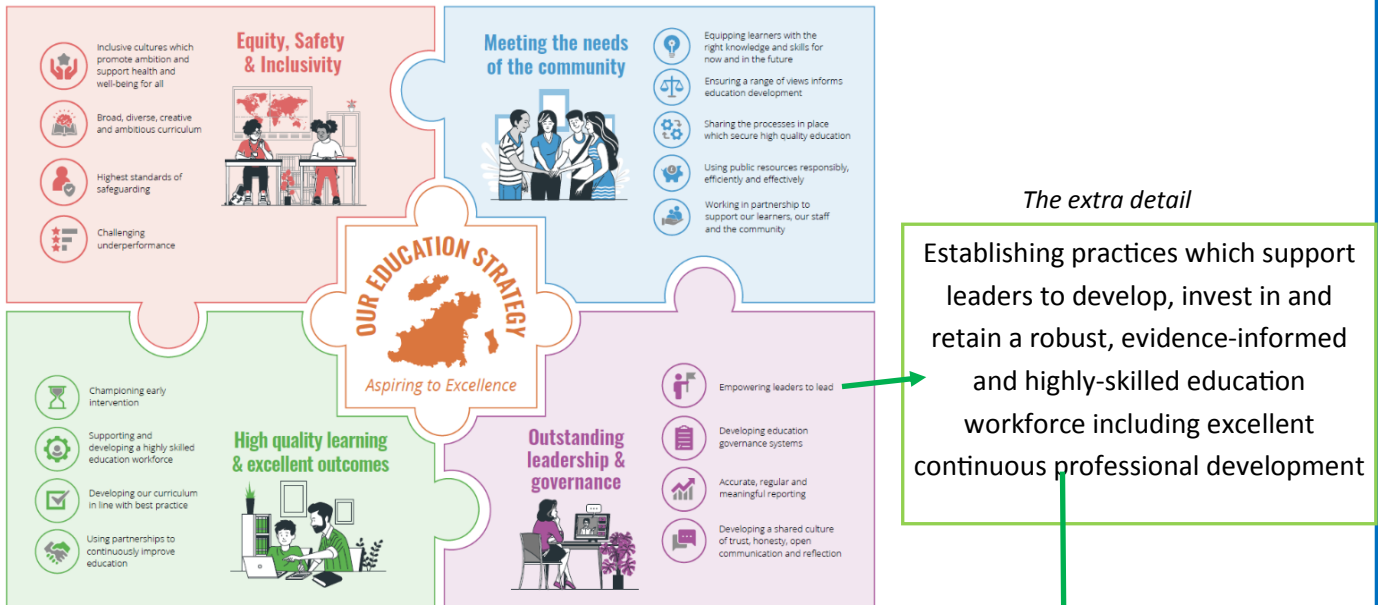
However since this is now the Kings Coronation day the training day will move to the 10th May following a discussion with the parents who attended the PTA AGM. This date enables the children to see the fireworks and celebrations at the end of Liberation Day.

10th May—Training Day.

School closed to pupils.

Education Strategy

The Education Strategy established by the Committee for Education, Sport and Culture serves as a compass for what our Education system needs to deliver. The strategy acts as the glue that holds together our overarching priorities. It is split into 4 priorities as shown in the graphic below and describes how these commitments will ensure the best outcomes for our children.



How this looks in our school

- Performance management process includes development needs
- Subject leads have regular professional development meetings and non-contact time to develop their subject.
- Subject leads are able to network with same roles in other schools to share good practice.
- Newly qualified teachers and early career teachers have a dedicated development programme.
- Development networks and forums for school leaders, SENCOs and subjects.
- Literacy leaders and staff access UK based phonics training.
- Year 1 and Reception teams have an annual conference based on research and developing skills.
- Internal and external moderation of the teachers assessment of children's writing, reading and maths.
- UK professional development programmes utilised for Science, ICT, Phonics and Health and Safety.
- LALSIT team have regular updated training on literacy support.
- Staff weekly training and training days programme shares research and impact on teaching and learning.
- Possibility for teachers to observe one another or visit other schools to share good practice.
- LSA's have access to CACHE Level 3 and all LSA's are qualified at this level and above.
- Curriculum plans and materials based on current research on effective learning.

February

16th PTA Oaty and Joey evening

20th — Half term week

24th Inc.

March

28th and 29th Parent consultations