



Number 8 : 22nd December 2023



01481
226070



office@capelles.sch.gg
www.capelles.sch.gg



@HautesCapelles



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Dear Parents and Carers,

Thank you to everyone who has joined us over the last few weeks. I was blown away by how many parents and family members came to look at the children's work in class, the children were all beaming and excited to show off their work. It would be helpful to see if you find this useful and if there is anything else we can do to assist next term. I will be pinging out a quick questionnaire on Dojo and I would be grateful if you wouldn't mind filling it in.

As you will have seen we are now a Gold Rights Respecting School. This has been a huge undertaking by the children and in the assessment the Assessor was blown away by the confidence of the children and the way they talk about their rights and school supporting them. The children were a credit to us all.

Thank you for the donations received for the Reverse Advent Calendars, the tables were heaving with donations and I know it will make a big difference to the charities who have received them. Once again demonstrating what an amazing community we are.

I have detailed below some of the development work undertaken by the school team this term as we have continued to develop our school. I am incredibly fortunate to have such an amazing team who put so much into the school to ensure we provide the very best we can for our children. I hope they all manage to get some rest over the holiday.

The children have excelled themselves at Nativities, Carol Concerts and the School Fayre, I know they are all a little tired but I hope you have a wonderful Christmas together.

A reminder that children come back to school on Tuesday 9th of January.

Best wishes and Happy Christmas!

Mrs Coughlin
Head Teacher

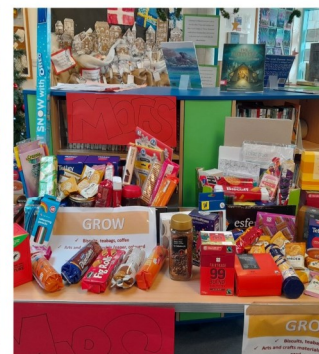


School Development Update

So what have we achieved this term?

We have:

- Implemented a new Behaviour Policy and processes
- Focused on wellbeing with daily and weekly wellbeing check-ins
- New planning format to ensure that new knowledge learnt correctly aligns with previous knowledge and focuses on vocabulary development
- Focused on staff training in Art and ensured a wide range of opportunities for the children to be creative
- Implemented new assessment process for maths and reading
- Set up a School Bank for key stage 2
- Achieved Gold Rights Respecting Status—awaiting new badge



We are aspirational. We are kind. We are respectful. We work together.